

**Florida State-Wide Emergency Response Plan (SERP)**

Course Title	Florida State-Wide Emergency Response Plan (SERP)
Course Number	RN9572
Prerequisite (s)	None
Revision Date	November 18, 2018
College Credit Recommendation	This course has no college recommendations
Continuing Education Units (CEU's)	6 hours towards Instructor I, II, and III, Firesafety Inspector I, and Fire Code Administrator certification renewal.
Class Days/Time	Online continuing, join anytime
Instructional Supervisor	Ben Rigney (info@jbfires.com)
Class Location	JBFires.com online
Course Description	This self-paced online course is designed to introduce students to Florida's system, components, benefits, and how the system works. Students will also learn the components and processes for mutual aid and how to run a post incident analysis to assure that needed information is obtained and used to assist with future emergencies.
Student Learning Outcomes	After the successful completion of this course, the student will be able to do the following: <ol style="list-style-type: none"> <li>1. Identify the components and procedures for implementing the statewide emergency response plan. (NFPA 1021, 6.6.3, 6.8.1)</li> <li>2. Discuss mutual aid and its impact within and outside the state. (NFPA 1021, 6.6.3, 6.8.1)</li> <li>3. Be able to develop and conduct a post incident analysis. (NFPA 1021, 6.6.2)</li> </ol>
Required Textbook	None
Required Material	Computer with internet access, Student manual developed by the State of Florida (Included).
Method of Instruction	Online (Must be logged into the course for a minimum of 6 Hours.)
Grading	Passing 70%
Certification(s)	One of six required courses for Fire Officer 2 classification
Attendance Policy	Self paced online course to be completed within 1 month. If unable to continue for valid reason, contact instructor for course to be placed on hold or restarted at a later date. No refunds will be given for non completion. All courses completed by the end of the month will receive their final score and certificate by the 15 <sup>th</sup> of the following month.
Academic Integrity	Academic integrity is crucial to the learning community and indicates respect for the college, the instructor, the course, your classmates, and yourself. Any violation of this trust, including but not limited to cheating, plagiarism, collusion, or using or having any

	content of an unadministered test, will result in immediate dismissal from the course.
Students with Disabilities	Any student who has a permanent or temporary disability that may require a reasonable accommodation to participate in the course must present documentation of the disability and requested accommodation no later than the beginning of the course.
Enabling Objectives	<p>Given information from discussion and reading materials, the student will perform the following objectives to a written test accuracy of at least 70% and meet the applicable job performance requirements of NFPA 1041 (2012).</p> <p><b>Florida State-Wide Emergency Response Plan (SERP)</b></p> <ol style="list-style-type: none"> <li>1. Discuss the history of the FL SERP.</li> <li>2. Identify FL State Statute, Chapter 252 as establishing SERP and the four levels of intervention.</li> <li>3. Explain the purpose of the Comprehensive Emergency Management Plan and the State Emergency Response Team.</li> <li>4. Describe the Emergency Support Functions and structure.</li> <li>5. Describe the SERP mission and partnerships and coordination.</li> <li>6. Identify the 7 regions and their structure.</li> <li>7. Describe the purpose of the Emergency Response Committee.</li> <li>8. Identify the SERP liaisons and key positions.</li> <li>9. Describe the purpose and design of resource typing.</li> <li>10. Discuss terminology used to define resource grouping.</li> <li>11. Describe the components and purpose of mission ready packages.</li> <li>12. Explain the purpose of FL- MutualAidNet.</li> <li>13. Identify the training requirements and competencies for functions within SERP.</li> <li>14. Define credentialing.</li> <li>15. Explain the activation steps for regional and state-wide deployment.</li> <li>16. Identify the various types of deployments.</li> <li>17. Identify the importance of documentation.</li> <li>18. Explain logistical support requirements.</li> <li>19. Describe MARC units and their purpose.</li> <li>20. Describe reimbursement procedures.</li> <li>21. Describe FEMA categories of work.</li> <li>22. Be familiar with the Florida Fire Chiefs' Association Statewide Emergency Response Plan (SERP).</li> </ol>

	<p><b>Mutual Aid</b></p> <ol style="list-style-type: none"> <li>1. Describe the purpose of local mutual aid.</li> <li>2. Identify agreements made impacting mutual aid.</li> <li>3. Identify types of deployment.</li> <li>4. Describe components of agreements.</li> <li>5. Describe Intrastate Mutual Aid and its relation to SERP.</li> <li>6. Explain how to activate Intrastate Mutual Aid.</li> <li>7. Identify what is in the Statewide Mutual Aid Agreement.</li> <li>8. Describe what Interstate Mutual Aid.</li> <li>9. Explain what the Emergency Management Assistance Compact (EMAC) incorporates.</li> </ol> <p><b>Post Incident Analysis</b></p> <ol style="list-style-type: none"> <li>1. Identify what types of incidents should be reviewed.</li> <li>2. Describe the steps in scheduling the post incident analysis (PIA).</li> <li>3. Discuss logistical considerations involving the PIA.</li> <li>4. Identify what documentation and information will be needed for the PIA.</li> <li>5. Discuss concerns of holding the PIA including who moderates, rules of behavior, possible videoing, and processes to follow.</li> <li>6. Identify expectations of the PIA.</li> <li>7. Discuss the development of the final report.</li> </ol>
Grading Scale	<b>Final exam 100%</b>